

## Listening • Part 1

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### Questions 1 – 8

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

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- 1** You hear an art teacher talking about learning to draw cartoons.

What does he say about the lessons he gives?

- A** They will make it easy to do.
- B** They are aimed at beginners.
- C** They will give enough practice.

- 2** You hear a boy talking to a friend about butterflies.

What does he find difficult?

- A** locating butterflies in the city
- B** identifying certain butterflies
- C** pronouncing the names of butterflies

- 3** You hear a boy talking about a long walk he did to raise money for charity.

What did he dislike about it?

- A** being interviewed by the media
- B** getting increasingly painful feet
- C** having to walk in bad weather

- 4** You hear a teacher talking to her class.

What is she talking about?

- A** ideas for doing research
- B** ways of finishing homework
- C** preparing for a presentation

- 5** You hear two friends talking about a competition.

How does the boy feel about entering it?

- A** unsure whether he's old enough
- B** interested in finding out more
- C** confident he could do well

- 6** You hear a teacher talking about writing a poem.

What does she want her students to do first?

- A** read famous poems aloud
- B** read poems on the internet
- C** read poems by other teenagers

- 7** You hear two friends talking about a book about a footballer.

What do they agree about it?

- A** It contains surprising information.
- B** It shows what a good writer he is.
- C** It says things that may be untrue.

- 8** You hear part of a programme on the subject of animals.

What is the presenter doing?

- A** inviting listeners to suggest names for an animal
- B** giving information about an unusual species
- C** describing a problem a zoo has experienced

## Listening • Part 2

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### Questions 9 – 18

You will hear a young man called Sam Conti telling a group of students about his job as a specialist chocolate maker. For questions **9 – 18**, complete the sentences with a word or short phrase.

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### Chocolate maker

Before becoming a chocolate maker, Sam chose **(9)** .....  
 as his subject of study.

Sam uses the word **(10)** .....  
 to describe the process of growing cocoa beans.

Sam learnt that cocoa beans are similar to **(11)** .....  
 in the way the weather affects them.

Sam finds that the most difficult part of chocolate-making is  
**(12)** ..... it perfectly.

Sam can identify the quality of chocolate when he hears a sound he calls the  
**(13)** .....

Sam uses a **(14)** .....  
 where he keeps a record of all his recipes.

Sam tries to make a chocolate without any **(15)** .....  
 in the flavour.

Sam says he gets his most original ideas while he is **(16)** .....

Sam gives the example of **(17)** .....  
 as a chocolate flavour he unsuccessfully tried to sell.

Sam calls the place where he makes his chocolate his **(18)** .....

## Listening • Part 3

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### Questions 19 – 23

You will hear five short extracts in which teenagers are talking about their hobbies. For questions **19 – 23**, choose from the list (**A – H**) what each speaker likes most about their hobby. Use the letters only once. There are three extra letters which you do not need to use.

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**A** the challenge of getting it right

Speaker 1

	<b>19</b>
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**B** the opportunity to meet people

Speaker 2

	<b>20</b>
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**C** the chance to be creative

Speaker 3

	<b>21</b>
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**D** entering competitions

Speaker 4

	<b>22</b>
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**E** how easy the equipment is to use

Speaker 5

	<b>23</b>
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**F** how people react to it

**G** passing on skills to others

**H** not having to take it too seriously

## Listening • Part 4

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### Questions 24 – 30

You will hear part of an interview with a successful young swimmer called Helen Gibson. For questions **24 – 30**, choose the best answer (**A**, **B** or **C**).

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- 24** Why did Helen first take up swimming?
- A** She wanted to compete against her brothers.
  - B** She'd lost interest in another sport.
  - C** She was advised to by her parents.
- 25** Helen thinks she's been successful as a swimmer because
- A** she has the right attitude.
  - B** she gets the support of those around her.
  - C** she benefits from being a member of a good club.
- 26** Looking back on her training programme as a schoolgirl, Helen
- A** accepts that she may not have done enough studying.
  - B** appreciates the effort of her coaches.
  - C** regrets the loss of her social life.
- 27** Just before a big race, Helen
- A** keeps away from the pool until the last minute.
  - B** worries about the other swimmers.
  - C** follows a set exercise routine.
- 28** What does Helen enjoy about her life as a professional swimmer?
- A** being treated like a celebrity
  - B** getting the chance to travel
  - C** focusing on her main aims

**29** What has Helen found most difficult during her career?

- A** competing in her home area
- B** dealing with losing races
- C** recovering after injury

**30** Helen advises young swimmers to

- A** dedicate themselves to the sport.
- B** be realistic about their abilities.
- C** have an alternative career in mind.